Module code	AH-4318	AH-4318		
Module Title	Trade Bl	Trade Blocs and Regionalism		
Degree/Diploma	Bachelo	Bachelor of Arts (History and International Studies)		
Type of Module	Major O	Major Option		
Modular Credits	4	Total student workload	8 hours/week	
		Contact hours	4 hours/week	
Prerequisite	None	None		
Anti-requisite	None	None		

## Aims

This module aims to provide greater understanding of trade blocs (and trade agreements) using examples such as ASEAN, EU, NAFTA, RCEP, CPTPP, OBOR, etc. It will review specific rules and provisions in the trade agreements and how various issues of trade and the efficacy of regionalism in a rapidly changing world.

## **Learning Outcomes:**

On successful completion of this module, a student will be expected to be able to:

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Lower order:	10%	- Describe the rationale behind the formation of various regional organisation and trading blocs.
Middle order:	80%	- Understand the various issues and debates on regional arrangements and the interaction of trading blocs in keeping with international trade
Higher order:	80%	<ul> <li>Evaluate the issues confronting selected trading blocs and their impact on world trade</li> <li>Argue the imperatives of multilateral trading arrangements to world trade and international security</li> <li>Advocate new trading and multilateral arrangements given shifting dynamics in global political and economic power arrangement.</li> <li>-Critically assess norms and rules created by trade agreements</li> </ul>

## **Module Contents**

- Orientation and introduction
- Background, history of trade blocs, and trade theories (free trade v protectionism)
- Trade agreements (FTA, BIT, EPA, etc)
- WTO (anti-trade blocs?)
- European Union (EU)
- North American Free Trade Agreement (NAFTA)
- ASEAN
- TPP and CPTPP
- Regional Comprehensive Economic Partnership Agreement (RCEP)
- One Belt One Road (OBOR)
- Other regional trade agreements in the Asia-Pacific
- Dispute resolution (for trade disputes, investor-state disputes, commercial disputes etc)

Assessment	Formative assessment	Weekly assessment and feedback
	Summative assessment	Examination: None
		Coursework: 100%
		2 Class Tests (25% each)
		1 individual tutorial presentation (20%)
		1 individual written assignment (30%)